



Holloway Education Department Supporting Your Child's Learning

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Introduction

- Parents should make every effort to give support to their children's learning at home, especially at this very difficult time, by creating an environment in the home that is conducive to learning.
- This should encompass a sense of belonging, and a loving, supportive, stable and secure home.
- It is important for parents to know and be aware of their children's learning styles.



Learning Styles

- Just as a child develops his/her personality, so does s/he develops a learning style.
- A learning style refers to the means by which a child acquires information best.
- As children become older they develop a more structured learning style.
- Generally, students tend to favour one learning style more than another, however, most people use a combination of two or maybe even three different styles.



Three Learning Styles

- There are three main types of learning styles:
- **Visual Learner:** learns by seeing
- **Auditory Learner:** learns by listening attentively
- **Kinaesthetic Learner:** learns where there are opportunities to practise (physically) new skills



Visual Learner

- **Visual Learners:** These are children who understand and learn best when **information is presented to them visually.** Seeing information helps these students visualize concepts taught.



Auditory Learner

- **Auditory Learners:** These are students who understand and learn best when **information is presented to them in an auditory manner.** Hearing information helps these students internalize concepts taught.



Kinaesthetic Learner

- **Kinaesthetic Learners:** These students understand and **learn best by doing tasks that are designed to bring out concepts and meanings.**
- Using their hands or bodies helps these students experience the concepts taught.



Points to Note

- Children receive information through these three channels all day long and as children get older and develop, one channel will easily facilitate acquisition better than the others.
- While some students can have a mixture of styles and learn in all of the ways mentioned, each child will most likely have one style that is dominant for taking in new learning information.



Points to Note cont'd

- Understanding these range of styles will help facilitate learning and help parents have a better idea of how to help their children with their learning.



Working with Your Child at Home

- Helping your child become a good reader is the single most important thing that parents can do to help their children succeed in their learning.
- The importance of reading must be continually reinforced in the home. Reading helps in all areas of the school curriculum; it is the key to lifelong learning.



Reading

- Homes should have a variety of books to help their children with their learning, develop their general knowledge, read for pleasure and a variety of texts that can support them with their academic learning at school.
- Reading helps with spelling, punctuation, grammar, sentence structure, vocabulary building and of course increase knowledge



Reading cont'd

- Reading a good quality newspaper should also be encouraged and similarly playing board and word games will give a rich variety in activities, which are beneficial and good practice for young people.



Spellings

- Parents can help/support their children in improving the quality of their work. For example, a child might have difficulty with spelling.
- A parent can note down the spelling errors and give the child spelling tests, not just on the words they get wrong but other words also, especially those that are commonly misspelt such as 'business', 'necessary', 'believe', 'humour', 'disappear', 'dissolve', 'receive', 'persuade', 'harass', 'category', 'criticize', 'separate'.



Spellings cont'd

- Furthermore, parents could also give spelling on a theme once each week for example words ending with 'ance', and 'ence'; words with double letters, words with 'ei' and 'ie' etc.



Writing

- Every piece of writing must be structured into paragraphs.
- Each piece of writing must have: 1. an introduction; 2. Developments/Body(different paragraphs related to the subject writing about; and 3. a conclusion.
- **The introduction** where you shows that you understand the task state the way you are going to respond to the task.
- **The Development** is where each key point is developed and discussed in separate paragraphs to create the body of the piece of writing.
- **The Conclusion** is where the main points are summarised and the writer can give his/her own opinion on the subject



Punctuation Marks

- Using punctuation marks correctly. :
Examples . Full stop at the end of a complete sentence, ! To express sudden emotions or surprise, ""speech marks, to show when someone is speaking, ? when a question is asked, : something else is to follow, () give added information and must be used in pairs.



Maths

- Encourage your child to learn their **timetables; measurement**, e.g. length, area, mass, capacity; time, days in months, **maths symbols**, e.g. $+$, $<$, $\%$; **maths abbreviations**, e.g. cm=centimetre, m=metre, g=gram; **fractions**, e.g. $\frac{1}{2}$, $\frac{3}{4}$, $\frac{4}{5}$; **decimals**, e.g. 0.5, 0.75, 0.8;



Maths cont'd

- **Percentages**, e.g. 50%, 75%, 80%; **angles**, e.g. acute, obtuse; **triangles**, e.g. right-angle, equilateral; **3D objects**, cube, sphere; **square numbers**; **cube numbers**; **polygons**, e.g. pentagon, octagon; **prime numbers**: 2, 11, 29, 37, 43, 59.



Conclusion

- Children should see their parents reading and writing, and using texts which demands language skills similar to those required for academic success.
- This will provide good role models and be a strong motivational factor for the young people in their homes.



Conclusion cont'd

- Talk with and listen to your child's ideas and respond to the child as it is important for you to show your child that you are interested in what the child has to say.
- Parents must treat their children with respect.
- As children grow older parents need to give them their own independence, allowing and trusting them to make choices and decisions for themselves.



Conclusion cont'd

- Finally, in the home environment parents should encourage their children to have good behaviour, positive attitude and to be well-disciplined.
- Poor and inappropriate behaviour will seriously affect a child's learning.
- During this difficult time parents can monitor their child's behaviour to ensure it is conducive for learning.

Please see below links to Educational Internet Sites



Educational Internet Sites

GENERAL

1. <http://www.sheppardsoftware.com/>
2. <https://www.primarygames.com/>
3. <https://www.bbc.co.uk/bitesize/collections/primary-games/1>
4. <https://www.education.com/games/>
5. <https://www.learninggamesforkids.com/>
6. <https://pbskids.org/games/>
7. <https://mrnussbaum.com/>
8. <https://kids.nationalgeographic.com/games/>
9. <https://www.poptropica.com/>
10. <https://www.funbrain.com/>



Educational Internet Sites cont'd

ENGLISH

1. <https://www.spellingcity.com/spelling-games-vocabulary-games.html>
2. <http://www.funenglishgames.com>
3. <https://pbskids.org/wordgirl/games/>
4. <https://www.gamestolearnenglish.com>
5. <https://www.hello-world.com/languages.php/?language=English>



Educational Internet Sites cont'd

MATHS

1. <https://www.topmarks.co.uk/maths-games>
2. <https://pbskids.org/games/math/>
3. <https://nrich.maths.org/>
4. <https://www.mathplayground.com/math-games.html>
5. <https://mathpickle.com/>



Educational Internet Sites cont'd

SCIENCE

1. <https://littlebinsforlittlehands.com/science-experiments-and-activities/>
2. <https://www.steamsational.com/science-experiments-for-kids/>
- 3 <https://www.turtlediary.com/games/science.html>
4. <http://www.sheppardsoftware.com/science.htm>
5. <https://www.learn4good.com/games/scienceforkids2.htm>